

Music – Department Development Plan 25–

Priority (Area) Date set:	Action:	Lead:	Timeframe:	CPD/ Resources:	Impact measured by:	Review:
1.To improve written responses and oracy, leading to greater confidence with Music Tier 3 vocabulary. Achievement for all Date set: September 2026	Create a glossary of all Tier 3 vocabulary for Music from Year 7 to Year 13. Plot this onto a flight path for all key stages and integrate into standard starters.	TAM	Glossary completed by Oct half term. Implementation throughout the year.	Completed glossary. Meridian Trust shared glossaries of key terms. OCR GCSE/AQA Level lists of key terms. "Checking for Understanding" CPD.	GCSE/A Level results and monitoring Learning walks	September 2027
	Create a bank of full-mark examples for the 9-mark and 6-mark questions on the GCSE paper. Implement these into schemes of work.	JKE	Bank created by end of November. Implementation throughout the year.	Meridian Trust shared resources. OCR exemplars.	GCSE results and monitoring	September 2027
	Implement key "checking for understanding" principles for vocabulary into KS4 lessons.	JKE	Over this academic year.	"Checking for Understanding" CPD.	GCSE/A Level results and monitoring Learning walks Student voice	September 2027
2. Plan and fulfil Cambridgeshire and Peterborough Music Hub lead school responsibilities. The pursuit of excellence Date set: September 2026	Devise and share a repository of excellent teaching resources for Music teachers in Peterborough.	TAM/JKE	By April 2026	OCR/AQA exam board resources. Schemes of work.	Creation of repository	April 2027
	Identify key responsibilities for the Hub lead school in	TAM/JKE	Over this academic year.	Peterborough Music Hub lead.	Creation of plan	September 2027

	conjunction with Peterborough Music Hub.					
3. Greater focus on and integration of skills-based knowledge into preparation for KS4 aural exams. Valuing people and achievement for all. Date set: Sept 2026	Plan regular review of different questions into the taught content of Year 10 and Year 11.	JKE	Plan completed by September. Implementation and monitoring throughout the year.	OCR GCSE Music past papers.	Improved scores on exam-style questions through regular monitoring	September 2027
	Create a tab on the Year 10 and 11 trackers to monitor scores for written responses. Identify students with weaker responses and plan appropriate intervention.	JKE	Created by September. Implementation and monitoring throughout the year.	OCR GCSE Music past papers and mark schemes Meridian Trust shared resources for improvement of answers "Checking for Understanding" CPD throughout the year.	Improved scores on exam-style questions through regular monitoring.	September 2027
4. Ensure that SEND, PP and EAL students are fully supported to achieve in KS4 and KS5 Music. Valuing people and achievement for all Date set: September 2026	Create an individual action plan for each SEND and EAL student in KS4 and KS5 Music.	JKE	Created by end of November. Implementation and revision where needed throughout the year.	EHCPs and SEND information EAL resources from CAL Meridian learning SEND and EAL CPD.	GCSE and A Level results for SEND and EAL students.	November 2026
	Identify PP students in Year 8 who would benefit from taking GCSE Music and advertise the course to them. Ensure uptake of free instrumental lessons for these students.	JKE	Students identified by December. Advertising to begin in January 2026 in line with the options process.	Ideas from Meridian Trust colleagues with good uptake amongst PP students.	2026-27 cohort analysis.	September 2027

